**[USE YOUR DEPARTMENT LETTERHEAD]**

**PARENTAL/LEGAL GUARDIAN PERMISSION TO PERMIT CHILD**

**TO TAKE PART IN RESEARCH**

This template [16.304 (HRP-502d)] should be used when obtaining parental/legal guardian permission for their child to take part in non-interventional research—research involving various types of interactional or observational methodologies, such as observations, interviews, focus groups, surveys, quality of life, or interactional research, or research involving Biospecimen collection.

**If the research plans to employ only one non-interventional methodology with children, such as only survey research or only interview research, consider using instead a consent template dedicated to single methodologies (**[**found at HRPP Toolkit Forms & Templates**](https://research.rutgers.edu/researcher-support/research-compliance/human-research-protection-program/toolkit#tab=panel-2&chapter=customized-consent-templates-17284)**) and modify the document so that it is applicable to a parent or legal guardian who is being asked to provide permission for their child to take part in research.**

**INSTRUCTIONS:**

* **[BLUE]** highlighted text provides instructions to guide you in constructing the parental/legal guardian permission document.
* **[GREEN]** highlighted text provides different scenarios/options.
* **Delete all instructional text and scenarios that are not applicable** to your research.
* The parental/legal guardian permission document should be written at a 6th to 8th grade reading level.
* **NOTE:** If the research is conducted, supported, or otherwise subject to regulation by any Federal Department or agency, such as Dept of Defense, Dept of Energy, Dept of Justice, Dept of Education or Environmental Protection Agency, additional protocol plans may be required. [[Go to HRPP Toolkit 1.003 (HRP-103a) Standard Operating Procedures to learn more](https://research.rutgers.edu/researcher-support/research-compliance/human-research-protection-program/toolkit#tab=panel-4).]
* Visit the [Human Research Protection Program Toolkit | Rutgers Research](https://research.rutgers.edu/researcher-support/research-compliance/human-research-protection-program/toolkit) to obtain referenced Toolkit Forms & Templates
* Visit the [HRPP Guidance Topics | Rutgers Research](https://research.rutgers.edu/researcher-support/research-compliance/human-research-protection-program/hrpp-guidance-topics) to obtain referenced Guidance documents.
* Contact the IRB Office at irboffice@research.rutgers.edu if you need further assistance.

**TITLE OF RESEARCH:** [Add the Title of the research here.]

**Principal Investigator:** [Add the PI’s name and credentials here (i.e. M.D., Ph.D., etc.).]

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| --- |
| [Fill in the blanks and, when complete, be sure your customized Study Summary appears immediately after the Title of the Study &PI name/credentials. Keep the black box format. **NOTE:** The purpose of a Study Summary is to provide key information upfront to aid in comprehension when study details are many or complicated. **If the study is uncomplicated and can be described in 5 pages or less, you may delete this Study Summary & box as the need for a summary is no longer necessary.]****RESEARCH SUMMARY:** This parental/legal guardian permission form is part of an informed consent process for research, and it will provide information that will help you decide whether you want your child to take part in this research. It is your choice to allow your child to take part or not. **PURPOSE:** The **purpose of the research** is to [state the purpose]. If your child takes part in the research, they will be asked to [describe what they will be asked to do. Be sure to note anything that is experimental.]. Their **time in the research will take** [state how long you anticipate the child will actively be engaged in the research, e.g. 20 minutes to complete a survey; 2 days to complete research tasks at the Center; etc.]. **RISKS BENEFITS:** Possible harms or burdens of taking part in the research may be [list key risks or harm or burdens that may result from participation] and possible benefits of taking part may be [list key direct benefits they may reasonably expect from participation]. **ALTERNATIVES:** An alternative to taking part in the research [state appropriate alternative procedures or courses of treatment, if any, that might be advantageous to the prospective participant]. [If no alternatives exist, state]. Your child’s alternative to taking part in the research study is not to take part in it.  |

The information in this parental/legal guardian permission form will provide more details about the research and what will be asked of your child if you permit him/her to take part in it. If you have any questions now or during the research, you should feel free to ask them and should expect to be given answers you completely understand. After all of your questions have been answered and you wish your child to take part in the research, you will be asked to sign this permission form. You are not giving up any of your child’s legal rights by permitting him/her to take part in this research or by signing this parental/legal guardian permission form.

**Who is conducting this research?**

[Insert name of PI] is the Principal Investigator of this research. A Principal Investigator has the overall responsibility for the conduct of the research. However, there are often other individuals who are part of the research team. [PI name] may be reached at [provide PI’s contact phone number and address].

The Principal Investigator or another member of the research team will also be asked to sign this parental/legal guardian permission. You will be given a copy of the signed parental/legal guardian permission form to keep.

SPONSOR OF THE RESEARCH: Add the name of the sponsor of the research here only if there is one. If there is no study sponsor, delete this paragraph.

**Why is this research being done?**

Explain the purpose of the research in lay language; avoid scientific terms.

**Who may take part in this research and who may not?**

Clearly describe inclusion and exclusion criteria. Use lay language; avoid scientific terms.

**Why has my child been asked to take part in this research?**

Explain in lay language why the child is being invited to take part in the research.

**How long will the research take and how many participants will take part?**

Explain in lay language how many participants will participate in this research (for this site and study-wide) and the duration of the child’s participation in the study. Also state the length of time the research will last overall.

**What will my child be asked to do if they take part in this research?**

Describe the procedures that will take place during the research. Clearly identify those that are experimental. Use lay language and provide details. **NOTE**: Include a chart or diagram of activities if the research has a number or steps.

 [If the research plans to audio- or visually-record or photograph participants and such recordings/images are required to take part in the research, disclose here your plans to record/photograph participants. Consider the following text: [Specify audiotaping (sound), photography (picture), videography (movie) or some combination of sound, pictures or videography] will be made to record your child (specify during interview sessions, exercise tasks, etc.). The recordings will be used for (state purpose, such as, for data analysis by the research team, for use as a teaching tool for students who are not members of the research staff, or for commercial purposes).]

If recording or photographing is not required to take part in the main research, instead disclose the optional recording/photos in an addendum following the permission to take part in research signature block. Find 16.328 - Addendum Consent to Record or Photograph Participants in Research template at [HRPP Toolkit Forms & Templates Section Consent Addenda](https://research.rutgers.edu/researcher-support/research-compliance/human-research-protection-program/toolkit#tab=panel-2&chapter=pconsent-addenda-p-17288).

**What are the risks of harm or discomforts my child might experience by taking part in this research?**

Describe in lay language the risks or discomforts for each interaction or observation. Include physical, psychological, and social risks, if applicable. Suggested language for studies involving a blood draw:

When blood is drawn, there may be a bruise, or bleeding, or infection, at the place where the blood is drawn. However, infection is rare.

Studies that propose to conduct genetic research must disclose risks of harm possible from such research. Required consent language is found at [HRPP Toolkit Forms & Templates - Special Consent Passage GINA](https://research.rutgers.edu/researcher-support/research-compliance/human-research-protection-program/toolkit#tab=panel-2&chapter=pspecial-consent-passages-p-17286) as is the definition of what types of genetic research must comply with the Genetic Information Non-Discrimination Act disclosure requirement.

**Are there any benefits to my child if they take part in this research?**

The benefits of taking part in this research may be [List possible direct benefits of participation, if any.] However, it is possible that your child may not receive any direct benefit from taking part in this research. If there are no direct benefits state the following instead: There are no direct benefits to your child.].

**What are my alternatives if they do not want to take part in this research?**

If alternative(s) are available, list them here: The following alternative(s) are available if your child does not to take part in this research:

If there are **no** alternatives available: Your alternative is not to allow your child to take part in this study.

**How will I know if new information is learned that may affect whether I am willing to allow my child to stay in the research?**

During the research, you will be updated about any new information that may affect whether you are willing to allow your child to continue taking part in the research. If new information is learned that may affect your child after the research or their follow-up is completed, you will be contacted.

**Will I receive the results of the research?**

If returning research results does not apply to your research, omit this section in its entirety.

If you anticipate the research will generate clinically relevant results, including individual research results, state here whether you will disclose the results to parents/legal guardians of participants and, if so, under what conditions that will occur. Example: In general, we will not give you any individual results from the research. If we find something of urgent medical importance to your child, we will inform you, although we expect that this will be a very rare occurrence. [Then add details about what kinds of information you will return, such as, ‘unusual findings on an MRI report that we think you should discuss with your child’s doctor’. Also add details about how you will notify them, such as ‘we will notify you by first class mail after analysis of research data are concluded, which may take up to six months.]

**Will there be any cost for my child to take part in this research?**

Explain in lay language what the cost to participate will be, if any.

**Will my child be paid to take part in this research?**

Clearly outline the amount and schedule of all payments to participants. EXAMPLE:

Your child will receive $ 15.00 for taking part in this study according to the following schedule:

* $ 5.00 at your first visit
* $ 5.00 at your second visit (2-year visit)
* $ 5.00 at your third visit (4-year visit)

If participants will not be paid:

Your child will not be paid to take part in this research.

**Who might benefit financially from this research?**

Delete this entire section and section heading if there is nothing to disclose.

Insert **Conflict of Interest (COI) disclosure language** here. Examples appear below.

The examples do not cover every possible situation but begin here and contact the IRB for assistance with refining the disclosure language to accurately reflect your circumstances.

**University Holds Patent on a Product [Test, Drug, Device, Treatment, Computer Application, etc.]:** Research studies like this one are designed to determine whether the product is safe and effective. Rutgers University owns a patent on some of the technology used in the product being studied. If research shows the product is safe and effective, Rutgers University would receive a part of the profits from any sales of the product.

**University Holds Equity in the Company Making a Product [Test, Drug, Device, Treatment, Computer Application, etc.]:** This research is designed to test a product made by [company]. Rutgers University has an investment in [company], such as stock. The financial value of this investment might be affected by the results of this study. This means that Rutgers University could gain or lose money depending on the results of this study.

**Investigator Is an Inventor/Could Receive Royalties on a Product [Test, Drug, Device, Treatment, Computer Application, etc.]:** Research studies like this one are designed to determine whether the [test, drug, treatment, or device] is safe and effective. [Investigator name], one of the investigators in this study [or, the person leading this study, depending on the situation], is an inventor of the [test, drug, treatment, device] being studied. If research shows the [test, drug, treatment, device] is safe and effective, [Investigator name] would receive a part of the profits from any sales of the [test, drug, treatment, device].

**Investigator Receives Money from the Sponsor Outside of the Study [Consulting, Advisory Boards, Speakers’ Bureau, etc.]:** This research study is supported by money from [company].  In addition, [Investigator name], one of the investigators on this study [or, the person leading this study, depending on the situation], receives remunerationfrom [company] for work that is not a part of this study.  These activities may include consulting, advisory boards, giving speeches, or writing reports.

**Investigator Holds Equity in the Company Making the Product [Test, Drug, Device, Treatment, Computer Application, etc.]:** This research is designed to test a product made by [company]. [Investigator name], one of the investigators on this study [or, the person leading this study, depending on the situation], has an investment in [company], such as stock. The financial value of this investment might be affected by the results of this study. This means that [Investigator name] could gain or lose money depending on the results of this study.

**Investigator Is Employee of Company Which Has Patent/Has or Will Manufacture the Product (but will not receive any royalties and does not expect other incentive income based on sales of the product):** This research is designed to test a product made by [company]. The product is manufactured and sold by [company]. [Investigator name], one of the investigators on this study [or, the person leading this study, depending on the situation], is an employee of [company]. If research shows the product is safe and effective, [Investigator name] would not receive any direct benefit, but [company] would receive profits from any sales of the product.

**Biospecimens Collected for The Research May Lead to The Development of Commercial Products and The Investigator May Realize Commercial Profit From Its Development.** It is possible that research using your biospecimens may lead to the development of new medical tests and techniques, drugs, or other commercial products. Should this occur [state **either** “there is no plan to share any profit from products developed from this research with you” **OR** “there is a plan to share profit from products developed from this research with you [and then explain what, when and how it will be shared].

**How will information about my child be kept private or confidential?**

All efforts will be made to keep your child’s personal information in the research record confidential, but total confidentiality cannot be guaranteed. Provide a description of how data, specimens, recordings and/or images will be stored and maintained and who will have access to them. Describe any research specific issues that may increase the risk of breach of confidentiality.

The research team may use or share your child’s information collected or created for this research with the following people and institutions:

* The Rutgers University Institutional Review Board and Compliance Boards
* The Office for Human Research Protections in the U.S. Dept. of Health and Human Services
* **List every other class of persons or organizations not affiliated with Rutgers University** towhom the participant’s information might be disclosed (for example, a sponsor of the research, a data safety monitoring board, outside data analysis companies, the National Institutes of Health, etc.)

If research data will be protected by a Certificate of Confidentiality (CoC), information about this protection should appear here. To learn about CoCs and the language that should appear in the consent document, go to [HRPP Toolkit Forms & Templates Special Consent Passage CoC](https://research.rutgers.edu/researcher-support/research-compliance/human-research-protection-program/toolkit#tab=panel-2&chapter=pspecial-consent-passages-p-17286).

**What will happen to my child’s information—data, recordings, and/or images—or biospecimens collected for this research after the research is over?** Delete reference to biospecimens if not applicable to your research.

After information that could identify your child has been removed, de-identified information (add or replace with biospecimens, if applicable) collected for this research may be used for other research we conduct without obtaining additional parental/legal guardian permission from you.

If you plan to use or distribute identifiable information or biospecimens for secondary research, use the 16.329 - Addendum Consent Template titled: “Addendum Consent to Store Identifiable Biospecimens or Information for Future Research” as your guide. It is found at [HRPP Toolkit: Forms & Templates Consent Addenda](https://research.rutgers.edu/researcher-support/research-compliance/human-research-protection-program/toolkit#tab=panel-2&chapter=pconsent-addenda-p-17288). If use of identifiable data or biospecimens in secondary research is required for participants to take part in the main study, the relevant information you abstract from the Addendum must appear in this section of the main parental/legal guardian permission. If participation in secondary research is optional, you may simply revise the Addendum and append it to the main parental/legal guardian permission form.

If you anticipate that secondary research will or may include whole genome sequencing (i.e., sequencing of a human germline or somatic specimen with the intent to generate the genome or exome sequence of collected biospecimens) contact the IRB for further guidance.

**NIH funded genetic research:**

One-way researchers learn more is by sharing data and information. The United States National Institutes of Health (NIH) has developed data (information) banks that collect genetic data. The NIH stores this information in these public data banks for other researchers to use in future studies on any topic. This public information will not include your name or other information that could identify you. You will not receive any results from allowing your data to be placed in the NIH databanks. You will not be able to withdraw your information after it has been submitted to the NIH databanks.

We cannot guarantee that you will never be identified if your information is placed in the NIH databanks. The risk of others being able to trace this information back to you or relatives currently is very small but may grow in the future as new technologies are developed. There may be other risks that are not yet known.

**What will happen if my child is injured during this research?**

Include this section for greater than minimal risk studies ONLY. (Delete this entire section—including the heading if this is a minimal risk study.) Choose the appropriate text from the following:

If the research **is industry-sponsored** use the following text ONLY:

Participants in this research may be exposed to certain risks of personal injury in addition to those associated with standard forms of treatment. In addition, it is possible that during this research, new adverse effects that result in personal injury may be discovered.

If your child gets ill or is injured as the direct result of being in this research inform the Principal Investigator as soon as possible. The Institution will make appropriate referrals for treatment. The Research Sponsor shall reimburse all the reasonable and necessary costs of diagnosis and treatment of any research related participant injury, including hospitalization, if it:

1. Is not a medical condition that the child had before you started the research.
2. Is not the result of the natural progression of a disease or condition.
3. Is not caused by your child’s failure to follow the research plan; and
4. Is not proved to be directly caused by the Institution’s negligence or misconduct.

There are no other plans for the University to provide other forms of compensation (such as lost wages) for research related illnesses or injuries. However, by signing this form, you are not giving up any legal rights to seek further compensation.

If the research **is not industry-sponsored**, use the following text ONLY:

**For Research on Participants with a Disease or Medical Condition:** Participants in this research will be exposed to certain risks of personal injury in addition to those associated with standard forms of treatment, which include: [provide a complete description if not provided elsewhere in the parental/legal guardian permission form, or refer reader to appropriate section of form]. In addition, it is possible that during the course of this research, new adverse effects of [fill in name of drug, device, procedure, etc.] that result in personal injury may be discovered. The University will make appropriate referrals for medical and/or dental treatment for participants who sustain personal injuries or illnesses as a direct consequence of participation in the research. The participant’s health insurance carrier or other third-party payer will be billed for the cost of this treatment; provided that the University shall not submit to federally funded programs, e.g., Medicare, Medicaid, or TRICARE/ CHAMPUS, for reimbursement first if submission to such programs is prohibited by law. No financial compensation will be provided by the University, and no other type of assistance is available from the University. However, by signing this form, you are not giving up any legal rights to seek further compensation.

**What will happen if I do not wish my child to take part in the research or if I later decide that I do not wish my child to stay in the research?**

It is your choice whether your child takes part in the research. You may choose to have your child take part, not to take part, or you may change your mind and withdraw your child from the research at any time. If you do not want your child to enter the research or decide to stop taking part, their relationship with the research staff will not change, and your child may do so without penalty and without loss of benefits to which your child is otherwise entitled.

Choose the appropriate text on how you will handle data collected prior to a participant’s decision to withdraw from the study:You may also withdraw your permission for the use of data already collected about your child, but you must do this in writing to [PI name and address] . **OR** Any data that has already been collected cannot be withdrawn because there may not be any identifiers to link the data with your child.

**NOTE**: Additional language that may be appropriate in this section, such as:

**EXAMPLE:** Any data that has already been sent to (SPONSOR NAME) or to the Data Coordinating Center cannot be withdrawn because there may not be any identifiers with the data.

**EXAMPLE:**

At any time, the Principal Investigator can take your child out of this research because it would not be in your child’s best interest to stay in it. The Principal Investigator can stop your child’s continued participation even if you are willing to have your child stay in the research.

**EXAMPLE:** If you decide to withdraw your child from the research for any reason, your child may be asked to return for at least one additional visit for safety reasons.

**Who can I call if I have questions?**

If you have questions, concerns, problems, wish more information about your child’s participation in the research, [*Add if applicable*: or if you feel your child may have suffered a research related injury], you can contact the Principal Investigator: *[Provide investigator’s name, Department and Rutgers contact number or email address.][For students only:* You can also contact the faculty advisor *[provide name and Rutgers contact info.]*

If you have questions, concerns, problems, information or input about the research or would like to know your rights as a research participant, you can contact the Rutgers IRB/Human Research Protection Program via phone at (973) 972-3608 or (732) 235-9806 OR via email irboffice@research.rutgers.edu, or you can write us at 335 George Street, Liberty Plaza Suite 3200, New Brunswick, NJ 08901.

**For studies involving the use of Protected Health Information (PHI)\* stored in medical records, add the following HIPAA Authorization (Permission) Section. If the research does not propose to use PHI, this HIPAA Authorization Section is not needed and must be deleted.**

**PERMISSION (Authorization) TO USE OR SHARE HEALTH INFORMATION THAT IDENTIFIES YOUR CHILD FOR RESEARCH**

The next few paragraphs tell you about how investigators want to use and share identifiable health information from your child’s medical record in this research. Their information will only be used as described here or as allowed or required by law. If you sign this parental/legal guardian permission form, you agree to let the investigators use your child’s identifiable health information in the research and share it with others as described below. Ask questions if there is something you do not understand.

**What is the purpose of the research and how will my child’s information be used?**

Your child is being invited to take part in this research which is described at the beginning of this form. The purpose of collecting and using their health information for this research is to help investigators answer the questions that are being asked in the research.

**What information about my child will be used?**

(Tailor the list to reflect only what your study will collect. Collect only what is needed to satisfy study aims and is consistent with what is outlined in the eIRB+ application.)

* All information in your child’s medical record
* Hospital discharge summaries
* Radiology records or images (MRI, CT, PET scans)
* Medical history or treatment
* Medications
* Consultations
* Laboratory/diagnostic tests or imaging
* EKG and/or EEG reports
* Psychological testing, surveys or questionnaires
* Pathology reports, specimen(s) or slide(s)
* Operative reports (about a surgery)
* Dental records
* Emergency Medicine reports
* Other (specify)

**Who may use, share or receive my child’s information?**

**(Required Text)**

The research team may use or share your child’s information collected or created for this research with the following people and institutions:

* Rutgers University Investigators involved in the research.
* The Rutgers University Institutional Review Board
* The Office for Human Research Protections in the U.S. Dept. of Health and Human Services

**(Additional Items as Applicable)**

* Hospital Personnel as Necessary for Clinical Care:
	+ The University Hospital (UH)
	+ Robert Wood Johnson University Hospital (RWJUH)
	+ Robert Wood Johnson Barnabas Health (RWJBH)
* Non-Rutgers Investigators on the Research Team: (Insert the affiliation and location of investigators at other institutions or organizations)
* The Food and Drug Administration— (For studies involving drugs or biologics, etc.)
* **List every other class of persons or organizations not affiliated with Rutgers University** towhom the participant’s information might be disclosed (for example, a sponsor of the research, a data safety monitoring board, researchers at other institutions, outside data analysis companies, the National Institutes of Health, etc.)

Those persons or organizations that receive your child’s information may not be required by Federal privacy laws to protect it and may share your information with others without your permission, if permitted by the laws governing them.

**Will I be able to review my child’s research record while the research is ongoing?**

No. We are not able to share information in the research records with you until the research is over. To ask for this information, please contact the Principal Investigator, the person in charge of this research.

**Do I have to give my permission?**

No. You do not have to permit use of your child’s information. But, if you do not give permission, your child cannot take part in this research. (Saying no does not stop your child from getting medical care or other benefits they are eligible for outside of this research.)

**If I say yes now, can I change my mind and take away my permission later?**

Yes. You may change your mind and not allow the continued use of your child’s information (and stop taking part in the research) at any time. If you take away permission, your child’s information will no longer be used or shared in the research, but we will not be able to take back information that has already been used or shared with others. If you say yes now but change your mind later for use of your child’s information in the research, you must write to the researcher and tell them of your decision: (insert the investigator’s name and address here)

**How long will my permission last?**

Your permission for the use and sharing of your child’s health information will last until (List a specific date or event on which a parent’s/legal guardian’s permission to use their child’s health records will expire, e.g., “December 31, 2023” or “end of the research study”. If permission will never end, or you don’t know the end-date, say so. Consider stating the following: “There is no set date when your permission will end. Your child’s health information may be studied for many years.”

**PARENTAL/legal guardian PERMISSION FOR CHILD**

**Parent or Legal Guardian**

I have read this entire form, or it has been read to me, and I believe that I understand what has been discussed. All of my questions about this form or this study have been answered.

I am the [ ] parent(s) or [ ] legal guardian of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (name of child) and agree for my child to take part in this research study.

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Parent or Legal Guardian Name (Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_ \_\_\_\_\_\_\_\_\_\_ Date:

If both parents must permit the child’s enrollment in research, add the following signature line:

Parent Name (Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| If signature of second parent not obtained, indicate why: (select one) |
| * The IRB determined that the permission of one parent is sufficient. ***[Delete if the IRB did not make this determination]***
* Second parent is deceased.
* Second parent is unknown.
 | * Second parent is incompetent.
* Second parent is not reasonably available.
* Only one parent has legal responsibility for the care and custody of the child
 |

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If documentation of child assent is by having the child (the participant of the research) sign this Parental/Legal Guardian Permission form, add the following Child Assent Section:

**Child Assent**

Participant Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_ Investigator or Person Obtaining Assent initial here if Assent will not be obtained because the participant’s capacity to understand is so limited that s/he cannot be reasonably consulted.

**Signature of Investigator/Individual Obtaining Consent**

To the best of my ability, I have explained and discussed the full contents of the study including all of the information contained in this consent form. All questions of the research participant and those of his/her parent or legal guardian have been accurately answered.

Investigator/Person Obtaining Consent Name (Print):

Signature: Date:

**FOR NON-ENGLISH-SPEAKING PARTICIPANTS:**

Translation of the consent form (verbal or written) must have prior approval by the IRB. For more information, go to [HRPP GUIDANCE Non-English-Speaking Participants](https://research.rutgers.edu/researcher-support/research-compliance/human-research-protection-program/hrpp-guidance-topics). See also [HRPP Toolkit Non-English Considerations](https://research.rutgers.edu/researcher-support/research-compliance/human-research-protection-program/toolkit#tab=panel-2&chapter=pnon-english-short-forms-p-17290).

**SPECIAL CONSENT CONSIDERATIONS**

When research plans to enroll individuals’, who cannot read or write (illiterate or low literacy), who cannot see (blindness or vision-impairment), or who cannot hear (deafness or hearing-impaired), special protections apply, such as the need for an impartial witness to observe the consent conversation, interpretation of the consent conversation (American Sign Language) or translation of the consent/research documents (Braille). For more information, go to [HRPP Toolkit Forms & Templates Special Consent Considerations](https://research.rutgers.edu/researcher-support/research-compliance/human-research-protection-program/toolkit#tab=panel-2&chapter=pspecial-consent-passages-p-17286).

**CONSENT ADDENDA:**

Investigators seeking consent to audio or visually record aspects of the research, take photographs, or store information or biospecimens for future research secondary to a main research will find consent addenda language at [HRPP Toolkit Forms & Templates Consent Addenda](https://research.rutgers.edu/researcher-support/research-compliance/human-research-protection-program/toolkit#tab=panel-2&chapter=pconsent-addenda-p-17288).