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1. INTRODUCTION TO THE STUDENT HANDBOOK – A Guide to Human Subjects’ Protection in Research

Rutgers University, The State University of New Jersey, is legally and ethically bound to protect the rights and welfare of humans participating in research conducted by its faculty, staff and students. Federal regulation, state law, University policy and professional standards of the investigator’s academic discipline demand compliant, ethical and responsible conduct of social, behavioral and biomedical research involving human subjects. We offer this Handbook to help students meet their regulatory and ethical responsibilities when conducting research involving human subjects. We answer a number of questions students new to research may have about working with an IRB and identify where to find additional resources.

The Office of Research Regulatory Affairs (ORRA) recognizes the value of student participation in the research process. It is a valuable learning experience that helps ensure future social benefit from the efforts of well-trained researchers. We encourage students to contact us directly if they need help navigating the IRB process. Contact your School’s designated IRB office, https://orra.rutgers.edu/contactus. A staff person will partner with you to ensure your project proceeds promptly and compliantly.

2. WHAT IS AN IRB?

An Institutional Review Board (IRB) is a committee designated by an institution to review, approve, and conduct periodic post-approval reviews of human research studies that fall within its scope of authority, as required by federal or state regulation and university policy. This university supports a number of IRBs campus-wide. Each committee is composed of respected scientists, non-scientists, community members, staff, and a variety of specialists from diverse fields of study.

The primary purpose of IRB review is to protect the rights and welfare of individuals involved in human subjects’ research conducted by faculty, staff and students of the institution.

Many other countries also require IRB review and approval of proposed human research studies but, outside of the U.S., such committees may be called ‘research ethics boards’.

3. WHAT REGULATIONS, POLICIES AND PRACTICES APPLY TO HUMAN SUBJECTS’ RESEARCH?

Federal regulation, State law, University policies and industry best practices shape what constitutes appropriate conduct of research involving human subjects.

Regulatory Authority

Federal, State and local laws and regulations may require human subjects’ research to be conducted in particular ways. The University requires its researchers to be knowledgeable about and comply with the laws and regulations of the country and state in which they are conducting research and all research documents must reflect compliance with such laws and regulations.

Federal Regulation

By federal regulation, U.S. institutions, companies and organizations that receive federal funding and conduct human subjects’ research—such as Rutgers University and its affiliated hospitals and clinics—must use an IRB and follow specific review and approval practices [45 CFR 46] http://www.hhs.gov/ohrp/regulations-and-policy/regulations/45-cfr-46/#. Institutions, companies and organizations that do not receive federal funding—such as pharmaceutical and medical device companies—but conduct human subjects’ research with Food and Drug Administration (FDA) regulated products (drugs, devices, biologicals and nutraceuticals) that require FDA approval before sale to consumers must also use an IRB and abide by its determinations [21 CFR 50, 21 CFR 56] http://www.fda.gov/ScienceResearch/SpecialTopics/RunningClinicalTrials/ucm155713.htm. Further, investigator-initiated clinical trials conducted by Rutgers investigators that meet clinical trials registration requirements under the FDA Amendments Act of 2011 (FDAAA) must register their clinical...
trial on the ClinicalTrials.gov website. To learn more, go to https://orra.rutgers.edu/clinicaltrialsgov. For a subset of clinical trials, investigators are also required to fulfill the FDAAA requirements for reporting results and adverse events on the site at the end of the research.

Federal agencies that fund research, such as National Institutes of Health (NIH), National Science Foundation (NSF), Department of Education, Department of Defense, and others, may publish additional regulations with which researchers must comply.

Depending on research design, FDA regulations, the funding agency, or research activities occurring at non-U.S. study sites, research may need to comply with the International Council of Harmonization Good Clinical Practices http://www.ich.org/products/guidelines.html.

Institutions, companies, and organizations not bound by regulation—such as foundations and other types of private funding agencies—may require IRB review as a best practice to safeguard subjects’ rights and welfare.

All institutions and organizations, regardless of funding, are bound by the HIPAA Privacy Rule which regulates the use of subjects’ personally identifiable health information found in patient’s electronic medical records [See HIPAA Privacy Rule in Section 7].

**State Statutes:**

States may have laws and regulations beyond what is federally required to safeguard rights and protections for their residents participating in research. New Jersey requires surrogacy protections for individuals who lack decisional ability to consent to medical research. New Jersey requires additional protections for students in school research. Further, New Jersey recognizes a child as an adult at 18 years of age, while other states may not recognize adulthood until age 19 or older. A listing of many (but not all) New Jersey laws relevant to research is found at https://orra.rutgers.edu/policies-and-guidance.

Remember, you are responsible to know and comply with the applicable laws in the countries and states in which you conduct your research.

**Rutgers Policy and Organizational Support**

Committed to protecting the rights and welfare of human subjects involved in research, The University requires all human subjects’ research to be conducted in compliance with applicable Federal and State laws, requirements of public and private funding agencies, and the University’s internal policies and procedures for the solicitation and management of externally sponsored programs and for the allocation of internal research (see Rutgers Policy Library, Sections 10.1.8 and 90.2.11 http://policies.rutgers.edu/view-policies/table-contents). All research that meets the definition of human subjects’ research must be reviewed by a University-sanctioned IRB before research activities may begin. Once approved, investigators must comply with IRB decisions and instructions, and communication requirements until such time as the IRB deems the project closed. Later in this document we review the various types of IRB decisions, instructions and communication requirements.

The University’s Office of Research Regulatory Affairs (ORRA) is organized to support the research activities of faculty, staff, and students. ORRA oversees the conduct of research to promote integrity of the scientific record, including training and certification. The IRBs (research with humans), IACUC (research with animals), fCOI (financial conflict of interest in research), Export Control (oversight to regulate the export of certain research goods and knowledge to/from persons, companies, or entities residing in non-U.S. locations), and Research Integrity (ensuring high ethical standards in the conduct of research through research training programs and activities related to such research training), are its principal areas of responsibility.

ORRA provides subject matter expertise and administrative support to the IRB committees through the efforts of its Human Subjects Protection Program (HSPP). To learn more about ORRA, HSPP or any of the areas of responsibility listed above, go to https://orra.rutgers.edu/.
Industry Best Practices

In addition to laws, regulation, university policy and grantor requirements, many research institutions follow best practices outlined by voluntary accrediting agencies to safeguard subjects rights and welfare (e.g., Association for the Accreditation of Human Research Protection Programs, http://aahrpp.org and Alion, http://www.alionhrpp.com/faq/). Details of research best practice and the regulations on which they rest are outlined at such websites.

Publication Best Practices

Irrespective of legal, regulatory, University and grantee requirements, most major journals—national and international—require proof of IRB review and approval of interventional research involving human subjects’ as a condition of publication.

4. WHAT ETHICAL PRINCIPLES APPLY TO HUMAN SUBJECTS’ RESEARCH?

The Belmont Report, published by the National Commission for the Protection of Human Subjects of Biomedical and Behavioral Research in 1979, provides the ethical foundation which guides federal research regulations and IRB review of human subjects’ research. The Belmont highlights three basic ethical principles:

Respect for Persons incorporates at least two ethical convictions: “first, that individuals should be treated as autonomous agents, and second, that persons with diminished autonomy are entitled to protection.” The Report clarifies, “respect for persons requires that subjects, to the degree that they are capable, be given the opportunity to choose what shall or shall not happen to them.” The cornerstone of protecting respect for persons is the informed consent process, whereby the researcher provides individuals with the details about the study and their rights as study subjects, anticipated harms and benefits, alternatives to participation, and an opportunity to ask questions before deciding whether to participate in the study.

Beneficence incorporates at least two obligations: “first, do no harm and (2) maximize possible benefits and minimize possible harms.” Regarding particular projects, researchers must design projects in ways that ensure anticipated risks of harm from the research are minimized, possible benefits are maximized, and harms and benefits are proportional to one another.

Justice demands that society’s members share equally in the benefits and burdens of research. In other words, the selection of subjects should be justified by the scientific question(s) being asked and not as a matter of convenience or bias. Further, the principle requires that the communities of people who undertake the burdens of research are likely to benefit from the research.

Later sections in this guide highlight what study design elements and documents the IRB reviews to determine that the three ethical principles outlined in The Belmont Report have been appropriately applied to the proposed research.

5. WILL MY RESEARCH NEED IRB REVIEW?

Your proposed project may or may not require IRB review depending on whether (1) it qualifies as research, and (2) involves human subjects. Both criteria must be satisfied for a study to be deemed human subjects’ research requiring IRB review. Definitions of relevant terms are found in this section followed by a description of how the criteria are applied to different types of research activities.

Is It Research?
The first question that must be considered is whether a project fits the regulatory definition of research. The federal regulations define research as “a systematic investigation, including development, testing and evaluation, designed to develop or contribute to generalizable knowledge” [45 CFR 46.102(d)] http://www.hhs.gov/ohrp/regulations-and-policy/regulations/45-cfr-46/.

- **A systematic investigation** involves the collection of data in an organized and consistent way and analyzed in some scientifically reliable fashion permitting conclusions to be drawn.
- **Generalizable knowledge** is information expressed in theories, principles and statements of relationships that can be applied more widely than the specific site and individuals participating in the research project.

The requirement that a proposed project involves systematic investigation is usually met because observation and data collection methodologies are, by their very definition, systematic. That the proposed project seeks to generate knowledge that has applicability beyond the context of the single study, on the other hand, may not always be the case as you will see when you review the different types of research examples provided later in this section.

**Does My Project Involve Human Subjects?**

The second question that must be considered is whether the proposed research involves human subjects. The federal regulations define a human subject as “a living individual about whom an investigator conducting research obtains (1) data through intervention or interaction with the individual **OR** (2) identifiable private information [45 CFR 46.102(f) (1) (2)]. Notice several concepts are relevant to whether the project is considered to involve human subjects:

- **Living individual** refers to data (information or specimens) collected from living persons.
- **About whom** means the information collected is personal information about a person (information collected solely about an organization or its processes is not human subjects research);
- **Intervention** includes physical procedures by which data are gathered (e.g., blood draw, cheek swap, saliva sample) and manipulation of the subject or subject’s environment that are performed for research purposes.
- **Interaction** means communication or interpersonal contact between researcher and subject.
- **Private information** means information about behavior that occurs in a context in which an individual can reasonably expect that no observation or recording is taking place, and information which has been provided for specific purposes by an individual and which the individual can reasonably expect will not be made public (for example, information in their medical record).
- **Identifiable information** means the identity of the subject is or may readily be ascertained by the researcher or associated with the information collected. [See HIPAA Privacy Rule in Section 7]

If the project meets the definition of research **AND** involves human subjects, the project must be reviewed and approved by the IRB before it is conducted.

**IMPORTANT:** IRB approval **CANNOT** be backdated. If you begin your project without IRB approval and later learn that your study required IRB approval, the research activities you conducted without IRB approval **CANNOT** be used to fulfill degree requirements or published in most peer-reviewed journals.

**What if my study does not meet the definition of human subjects’ research?**
The researcher is responsible for the initial assessment as to whether an activity constitutes human subjects research based on the federal definitions. If one or more of the criteria listed above to define human subjects research is not met, the project does not require IRB review. **IMPORTANT:** Since the University holds researchers responsible if the determination is not correct, students researchers are encouraged—and most Schools require—students to submit their proposed research to the IRB to determine whether it constitutes human subjects research requiring IRB review and approval.
When you submit your project for an IRB determination, you must: (1) be sure to provide sufficient information about your proposed project in your IRB application in order for a determination to be made accurately and swiftly (such as, study purpose and design—so the IRB can determine whether it is research—and what data will be collected, how it will be collected and from whom—so the IRB can determine if human subjects will be involved in the research); and (2) state that you believe your project does not qualify as human subjects research.


**What If I Am Not Sure If My Project Involves Research With Human Subjects?**

Determining whether or not a project constitutes human subjects research can be tricky because of the multiple criteria at play and when more than one methodology is employed to collect data. Your faculty advisor and the IRB are available to help you think through whether your project does or does not qualify as human subjects’ research requiring IRB review.

**What Are Some Research Project Examples To Help Me Think About Whether My Project Is Human Subjects’ Research?**

Following are some examples of different types of projects and a discussion about what activities do/do not qualify them as human subjects’ research. Reviewing them may help you determine whether your project is human subjects’ research.

**Analysis of Bio-specimens**

Bio-specimens range from tissue samples to blood, sputum, urine, sweat, and bone marrow. Some research studies propose to prospectively collect fresh specimens from individuals; others propose to use archived samples that were originally collected during the course of a necessary clinical procedure or another’s research and is now stored in laboratories of hospitals, medical centers or tissue repositories. Assuming the project is deemed research (systematic and generalizable); key to determining if analysis of bio-specimens constitutes research with human subjects is found in the answers to 3 questions:

1. **Are the specimen donors living?** If none of the specimen donors are living individuals, your project *does not* constitute human subjects’ research per the Common Rule. However, HIPAA regulations may apply [See HIPAA Privacy Rule in Section 7](http://www.hhs.gov/ohrp/policy/checklists/decisioncharts.html#c1).

2. **Who is collecting the fresh specimens, if applicable?** If you or members of your research team are interacting with the subjects from whom the specimens will be collected, it *is* human subjects’ research because intervention or interaction by study staff with subjects will occur. If persons unrelated to the study are interacting with individuals to collect the specimens (e.g., clinic staff), and who will then forward the samples to study staff, it *may not* be human subjects’ research because no intervention or interaction with study staff will occur. **But we cannot be sure until we answer Question 3.**

3. **Will private identifiable information about the subject be affixed to the specimen vials or slides or included in documents that may accompany them?** If the answer is yes, then it is human subjects’ research because individuals’ private identifying information is being collected for research. If the answer is no—the identity of the subject donating the specimen remains anonymous, and no intervention or interaction with study staff will occur—then the research *is not* human subjects’ research. [To learn more about private identifiable information, see HIPAA Privacy Rule in Section 7](http://www.hhs.gov/ohrp/policy/checklists/decisioncharts.html#c1).

**Classroom Exercises**

Most exercises assigned to students in research methodology classes are designed to teach skills and provide students the opportunity to practice research methods such as observation, interview or survey techniques, tissue or data analysis, or environmental testing. Typically exercises are limited in scope,
designed exclusively to teach students and not to develop or contribute to generalizable knowledge, and are not undertaken with that goal in mind. In such cases, IRB review is not necessary. However, when exercises are designed to develop or contribute to generalizable knowledge, then IRB review is required. Responsibility for determining whether classroom exercises require IRB review/approval rests with the IRB. Faculty will find guidelines and the appropriate form to submit to request an IRB review of class-based research assignments to determine if the activities constitute human subjects research at https://orra.rutgers.edu/student-research-projects.

Regardless of whether or not projects require IRB review, both faculty and students should follow federal guidelines and University policy when designing and conducting class exercises with human subjects to protect the rights and welfare of human subjects.

Quality Assurance (QA)/Quality Improvement Projects (QI)
Activities that are designed to determine whether aspects of an organization’s existing practices are being performed in line with established standards are called Quality Assurance (QA). Quality Improvement (QI) extends that process to continuously evaluate and learn from organizational experience in a cycle (i.e., plan-do-study-act). As a general rule, QA/QI activities are not research because they evaluate existing practices against established standards (not untested practices), and the results are not generalizable beyond the organization. Further, the activity does not increase risks of harm because, ostensibly, QA/QI works to reduce risks of harm in the organization by its efforts. As a result, standard QA/QI projects are not deemed human subjects’ research and do not need IRB review/approval.

IMPORTANT: Since the University holds researchers responsible if the designation of QA/QI is not correct, students researchers are encouraged—and most Schools require—students to submit their proposed research to the IRB to determine whether it constitutes human subjects research requiring IRB review and approval.

When research activities are woven into QA/QI projects, such as introducing experimental procedures or randomizing subjects care to different procedures rather than choosing the best procedure for individual subjects, IRB review/approval is necessary.

Research Using Data Sets
• Public databases are data files prepared by investigators, data suppliers, organizations or governments with the intent of making them available for public use. The data available are usually not individually identifiable, are not maintained in a readily identifiable form, or are identifiable without expectation of privacy. Rutgers library has access to an extensive array of public databases (see http://andromeda.rutgersw.edu/~natalieb/pub.htm) available for student research. Research with public databases is not considered human subjects research and does not require IRB approval, unless you plan to merge data from different datasets which may result in (re) identification of individuals. If the study plans to merge data sets, IRB review/approval may be necessary.

• Private databases are data files prepared by investigators, organizations or governments with the intent of making them available for internal use only. Data may or may not be individually identifiable or maintained in a readily identifiable form. A researcher may obtain permission from the entity to use the private database for research purposes. If no subjects’ personal identifying information will be included in the database to be shared, the research does not constitute human subjects research. The organization providing the private database must provide written confirmation that no identifiers or links to identifiers will ever be shared with the researcher.

Surveys, Questionnaires and Focus Groups
The most often used methodological strategies students employ to collect data for research are surveys, questionnaires and focus groups. Depending on whether there is interaction between the researcher and subjects or collection of subjects’ identifying information determines whether the proposed research constitutes human subjects research requiring IRB review. The IRB will look closely at how you propose to interact with subjects (if applicable) and your data collection plan to make sure your study is designed
using the least invasive data collection procedures necessary to accomplish the research goals and that subjects’ privacy and confidentiality are adequately protected. Your faculty advisor can guide you in designing your study in a way that minimizes potential privacy and confidentiality harms to subjects.

**Theses and Dissertations**

Student research activities include, but are not limited to, projects that result in undergraduate honors theses, masters’ theses, or doctoral dissertations. IRB approval is generally required if the intent of the research is to develop new or expanded generalizable knowledge AND human subjects are involved, either directly or through use of identifiable data about them.

Students must work with a faculty advisor(s) to prepare and submit their research to the IRB during the proposal stage of the thesis or dissertation. This requirement applies regardless of funding or funding source. Start this process early to assure you have sufficient time to complete the project and satisfy the necessary department, IRB, and other University requirements and reviews so you graduate on time!

**Work on Faculty IRB-Approved Research**

Students may serve as researchers on a Faculty member’s existing project that already has IRB approval. In such cases, the Faculty principal investigator must submit a modification request to the IRB to add the student to the existing project. Students may not engage in research activities until the modification is IRB-approved.

Depending on the scope and purpose of the student’s part in the research, the IRB may require the project to be submitted separately as new research.

Remember, no human subjects’ research activities may begin without IRB review and approval. Regardless of whether the activity is human subjects’ research or not, your project must be executed in a manner that is ethical and respects the rights and welfare of the people in them.

**6. WHAT ARE THE DIFFERENT TYPES OF IRB REVIEW?**

All research that meets the definition of human subjects’ research must obtain IRB approval or an exemption determination from them. IRB review and approval must occur prior to the initiation of any research activities, such as contact or recruitment of subjects or collection of tissue samples or data. Research involving human subjects cannot be initiated until IRB approval is granted. The IRB cannot grant retroactive approval after research has been initiated or completed. There is no special IRB review process for student research.

The different types of IRB review—exempt, expedited, and full board—is outlined below.

**Exempt Review**

Federal regulations permit certain studies which present little or no risk of harm to subjects to be exempt from continuing review once the IRB has approved it. That means the study must be initially reviewed by an IRB member but it does not require ongoing IRB oversight after study approval is granted. If a researcher wishes to change the research plan after obtaining an exemption, the IRB must re-review the project before changes can be implemented.

With the exception of research involving certain vulnerable populations and for FDA-regulated research, the IRB may grant exempt status if it meets federal exemption criteria:

1. when the study holds minimal risk of harm to subjects; AND
2. subject selection does not include persons who are considered to be vulnerable; AND
3. adequate provisions exist to protect the privacy interests of subjects and the confidentiality of subject data.

Following are 2 examples of exempt research. They qualify for exempt review because they present little or no risk of harm to subjects, no subjects are considered to be vulnerable and there are adequate provisions to protect subjects’ privacy and confidentiality by having no interaction with them or collecting identifiers about them.
a) Example A. The research plans to collect specimens collected previously for nonresearch purposes. Samples will be obtained from a pathology lab. The researcher will not interact with subjects and will not record any information from the specimen slides that could be used to identify the subjects from which the specimens were derived.

b) Example B. The research plans to conduct an anonymous online survey about adult use/enjoyment of video game applications. The researcher plans to post a notice at an adult community center. People interested in completing the survey may access the survey directly online. No interaction between subject and researcher will occur and the survey will not ask or record any identifying information about the people who complete the survey.

A list of the types of research that may qualify for an exempt determination is found in the Human Subjects’ Protection Program Standard Operating Procedures, Chapter 3:4 [https://orra.rutgers.edu/policies-and-guidance].

Expedited Review

Not all research that requires IRB review warrants review by the full IRB at a convened meeting. Federal regulations permit certain types of research to be reviewed by a designated member of the IRB or a subcommittee, thereby, ‘expediting’ the IRB review process. A designated member of the IRB will then periodically review the research—no less than once a year—to monitor its progress. Two general categories of research can qualify for expedited review:

1) the research must involve no greater than minimal risks of harm to subjects. Regulations define minimal risk to mean that “the probability and magnitude of harm or discomfort anticipated in the research are not greater in and of themselves than those ordinarily encountered in the daily life or during performance of routine physical or psychological examinations or tests” of a normal, healthy persons [45 CFR 46.102(i) and 21 CFR 56.102(i)]. Following are two examples of studies qualifying for expedited review. Both studies present minimal risks of harm to subjects. Expedited review may be required so the IRB is able to monitor the researcher’s ongoing use and storage of subject identifiers:
   a. Example A: The researcher plans to conduct research on specimens previously collected for non-research purposes and record and keep subject identifiers in his/her research notes. No physical risks of harm exist because the specimens were previously collected. However, a possible risk to the confidentiality of subjects’ data does exist because personal identifiers will be retained.
   b. Example B: The researcher plans an online survey of young adults about their ease of use and enjoyment of a war game application labelled M for mature players. Players will be recruited by an advertisement posted in the Student Union at a local college which directs students to an online link to take the survey. Players’ names and e-mail addresses will be recorded to ensure no duplicate surveys are recorded and, if necessary, the researcher can contact subjects to clarify missing or confusing responses to survey questions. Names and e-addresses will be redacted from the record when data analysis is completed.

2) minor changes in previously IRB-approved research during the period for which approval is granted. That is, if you/your Faculty Advisor request modifications to your IRB-approved research and the proposed changes do not increase risks of harm to subjects, the modification may qualify for expedited review. Here are 2 examples. One qualifies for continued expedited review, the other may not:
   a. Example A: A modification is submitted requesting access to an additional 25 specimens previously collected for non-research purposes. Like the original request, the researcher plans to record and keep identifiers in his/her research notes. No additional risks of harm
are anticipated with the proposed increase in number of specimens to be tested. The study likely remains eligible for expedited review.

b. Example B: A modification is submitted requesting expansion of the survey to determine young college students’ use and enjoyment of a war game application rated M for mature audiences to include questions specific to feelings (good and bad) when ‘killing’ enemy combatants in the game. The IRB may refer this modification to Full Board review if the reviewer deems the sensitivity of the questions and/or collecting identifiers constitutes an increased risk of psychological harm or privacy concerns, respectively.

A more comprehensive explanation of the circumstances under which research qualifies for expedited review is found in the Human Subjects’ Protection Program Standard Operating Procedures, Chapter 3:7 https://orra.rutgers.edu/policies-and-guidance.

Full Board Review

Studies that involve greater than minimal risk of harm, such as testing experimental chemicals or devices on humans, employing complex research designs (e.g., randomized control or placebo), or researching sensitive topics (e.g., infectious disease, illegal drug use, genetic predisposition to disease) require IRB full board review. Projects posing no more than minimal risks of harm to subjects but that involve vulnerable persons, such as, children, pregnant women, fetuses, prisoners, persons lacking decisionmaking capacity, and others may require full board review [See Common Rule - Vulnerability in Research in Section 7 to learn more about this topic]. Last, projects that do not or no longer qualify for exempt or expedited review or the complexity of study design exceeds the expertise of an individual reviewer, may also be reviewed by the full board at a convened meeting. Following are two examples of studies that require full board review because the studies involve greater than minimal risk of harm to subjects or is minimal risk but involves a vulnerable population:

a. Example A: The researcher plans to prospectively collect tissue samples from subjects and conduct genetic testing on the samples to determine, among other things, whether they hold genetic markers predictive of early-onset Alzheimer’s disease. The researcher will record and keep subjects’ identifiers in his/her research record. Physical risks of harm exist because the specimens are being collected by invasive procedure (needle stick/draw) and a possible risk to the confidentiality of subjects’ exists as well because identifying information will be linked to the data generated. Further, risks to the subjects’ psychological well-being and economic stability exist if confidentiality of the research data is breached revealing a subject’s likely destiny with disease. The IRB would require full board review because the research involves greater than minimal risks of harm to subjects.

b. Example B: The researcher plans interviews with students (<18 years of age) at a local high school about their accessibility to and enjoyment of war game applications intended for adults. The researcher is keen to learn how teenage children gain access to adult videos, whether parents provide access/permission to viewing videos and, if not, what disciplinary measures result, if any, when a child’s viewing is divulged. The study proposes to conduct research with a vulnerable population (children) about sensitive topics (illegal behavior and parental discipline). The study also proposes to elicit information about secondary subject(s), the parent(s). Risks of physical and psychological harm exist as well as legal jeopardy for child and parent. This study would require IRB full board review.

The schedule of IRB full board meeting dates, including submission deadlines, for the current year may be found here https://orra.rutgers.edu/deadlines.

IRB Office Support

Prior to any type of IRB review, a designated IRB Office staff member conducts an initial administrative review of each application. The staff reviewer may request clarification, changes or additional materials if
the application or supporting materials are incomplete or unclear. Once the staff member determines the submission packet is complete, the application is forwarded to an IRB member or the full board for review. After review, the IRB will correspond with you/your Faculty Advisor to advise that your study has been approved, approved with minor changes, approval with stipulations or approval is deferred until revisions to the study are made. Any IRB-required changes will be outlined in the correspondence. Revisions must be re-reviewed by the IRB and approved before research may be initiated. Depending on the type of review, number of clarifications needed, the scope of changes or revisions required, if any, and the promptness of your/your Faculty Advisor’s responses to such requests, a proposed project may take up to four weeks for IRB review. Due to the complexity of laws and customs, IRB review of proposed international research may take longer. Please plan your research deadlines accordingly.

IMPORTANT: You MAY NOT initiate any research activities until you/your Faculty Advisor receive a notice of IRB approval of your research, or a Not Human Subjects’ Research Determination.

7. WHAT DOES THE IRB CONSIDER IN THEIR REVIEW?

When the IRB reviews proposed research, it must determine that the research meets federal regulation, state law and University policy, and appropriately applies the ethical principles outlined in the Belmont Report—respect for persons, beneficence, and justice. In what follows, two important federal regulations that regularly apply to student research are outlined, The Common Rule and the Health Insurance Portability and Accountability Act. The Belmont Report may be found here [Go to Ethical Principles in Section 4 to learn more about ethical foundation of human research regulations.].

Common Rule – General Protections

U.S. Dept. of Health and Human Services [45 CFR 46] Section 46.111 of the Common Rule outlines eight criteria that must be satisfied to protect subjects in research before an IRB may approve proposed research [Go to Ethical Principles in Section 4 to learn more about ethical foundation of human research regulations.]. The FDA requires satisfaction of the same criteria, plus more, when conducting clinical research leading to the development of drugs and devices, [21 CFR 50, 21 CFR 56] [Go to Ethical Principles in Section 4 to learn more about ethical foundation of human research regulations.].

1. Risks of harm to subjects are minimized [Beneficence]
   a. Use only procedures which are consistent with sound research design and do not unnecessarily expose subjects to risk of harm; and
   b. Whenever appropriate, use only procedures already being performed on the subjects for diagnostic or treatment purposes.
   c. Consider possible economic, legal, physical, psychological and social harms that may occur to subjects as a result of participating in the research.

2. Risks to subjects are reasonable in relation to anticipated benefits, if any, to subjects [Beneficence]
   a. Assure there is a fair balance between the risks of harm or burden to subjects that may result from study participation and any anticipated benefits of participation or the knowledge to society that is expected to result from it.

3. Selection of subjects is equitable [Justice]
   a. Selection of subjects should be justified by the scientific question(s) being asked and not as a matter of convenience or availability. Pay special attention to problems that may arise when involving vulnerable populations in research.

4. Informed consent will be sought [Respect for Persons]
   a. Researchers must obtain the informed consent of the subject or the subject’s legally authorized representative before enrolling them in research.
b. The IRB looks closely at the offer of participation outlined in proposed research protocols to ensure the consent process supports an environment where individuals voluntarily decide, and are not unduly influenced or coerced, to participate in research. The IRB also looks closely at consent documents to determine if adequate information is provided about the proposed study and whether it is written in a fashion that the target audience can easily understand.

c. Consent documents must contain specific types of information about the proposed research. Go to the applicable ORRA IRB site to learn about what informational elements are required for your proposed research: ArtSci IRB - https://orra.rutgers.edu/informedconsent; and HealthSci IRBs- https://orra.rutgers.edu/informed-consent

d. If the proposed study includes a non-English speaking population or a vulnerable population, such as children, prisoners, persons lacking decision-making capabilities, economically disadvantaged or educationally disadvantaged, additional protections apply [See Common Rule - Vulnerability in Research in this Section].

e. Under certain circumstances, the IRB may waive the need for written consent, authorizing oral consent instead.

f. The IRB may waive specific required elements of consent. It may also waive the requirement to obtain informed consent under certain circumstances. Go to the applicable ORRA IRB site to learn more about waivers: ArtSci - https://orra.rutgers.edu/waiversofinformedconsent and HealthSci - https://orra.rutgers.edu/hsicwaiver.

5. Informed Consent will be appropriately documented (respect for persons)

a. Researchers must document informed consent by the use of a written consent form approved by the IRB and signed by the subject or the subject's legally authorized representative. A copy must be given to the person signing the form. The IRB may waive the requirement to document consent under certain circumstances. See ArtSci - https://orra.rutgers.edu/Informedconsent and https://orra.rutgers.edu/informed-consent; and HealthSci – https://orra.rutgers.edu/hsicwaiver.

6. Research plan makes adequate provision for monitoring data to ensure subject safety (beneficence)

a. Some studies must monitor the quality of data collection and management, and the accumulating outcomes to assure subject safety and the scientific integrity of the study. Studies that require data safety monitoring are complex and pose greater than minimal risk to subjects. Such risky research usually requires faculty to serve as the principal investigator and coordinate oversight by a qualified data monitoring board. For learn more about data safety monitoring, go to https://orra.rutgers.edu/data-and-safetymonitoring-0.

7. Adequate provisions are made to protect the privacy of subjects and to maintain confidentiality of their data (beneficence)

a. Privacy is defined in terms of a person having control over the extent, time, and circumstances of sharing oneself or a part of oneself with others. The IRB will look closely as the study methods used to identify and contact potential subjects, whether the setting(s) in which the researcher and subject meet afford(s) privacy, what methods are used to obtain private information about subjects whether the justification for its collection is sound, and that the minimum amount of information is collected to meet the needs of the research.
b. Confidentiality is a duty to protect the data that were collected or generated about the subject in the course of the research. The IRB will assess the research plan—what private information about the subject will be collected or generated—and the security plan—what measures will be taken to protect the data from improper disclosure, such as not collecting identifiers, de-identifying data after collection, coding research data and storing the links to identifiers in a separate location, encrypting data files, etc..

8. Additional protections exist to safeguard the rights and welfare of subjects vulnerable to coercion or undue influence (respect for persons)
   a. When some or all of the subjects are likely to be vulnerable—lack the capacity, skills, status, or resources needed to protect their own interests—the protocol plan must outline additional steps that will be taken to protect these subjects’ rights and welfare, such as, a need for a parent or surrogate to help make decisions, provide more information or provide it in a culturally or linguistically accessible way, offer the research at a location more accessible to the subjects, etc.

Common Rule – Vulnerability in Research
Special regulatory and ethical considerations apply when research involves vulnerable persons. Vulnerability in research means that, due to contextual and/or relational circumstances, persons lack the freedom or capability to protect their self-interests when deciding whether to enroll, decline to enroll or withdraw from research. The Common Rule [45 CFR 46, Subpart B-D], FDA [21 CFR 50 & 56] and The Belmont Report identify some groups they deem vulnerable: pregnant women, human fetuses, neonates, prisoners, children, persons with physical handicaps or mental disabilities, persons who are disadvantaged economically or educationally, racial minorities, the very sick and the institutionalized. Additionally, some individuals may be situationally vulnerable because of the type of research or an offer of participation in it. For example, persons may feel obligated or coerced to enroll in research because of real or perceived differences in role relationships (such as, between students and teachers in school research; patients and caregivers or providers in health care research; employees and supervisors in organizational research, prisoners and wardens in prison research, to name a few). As a result, additional design elements often need to be built in to the protocol plan, the recruitment plan, and/or the consent (or assent/parental permission) process to protect persons’ autonomy to make decisions in their self-interests.

To learn more about additional protections for vulnerable persons in research, go our policy and guidance page https://orra.rutgers.edu/policies-and-guidance. There you will find links to The Common Rule and FDA regulations on the topic, as well as a link to The Belmont Report. You will also find on that page NJ State Statutes, and University policy regarding required protections of special populations. Click on the IRB that reflects your school (HealthSci or ArtSci) to find university-specific guidance, as well as related protocol, consent and assent templates, on how best to protect vulnerable populations.

Your Faculty Advisor and IRB staff are available to help you think through what appropriate additional strategies are necessary to protect vulnerable persons in your research, if applicable.

HIPAA Privacy Rule
As outlined above [See What Does the IRB Consider, criteria #7 in this Section], the Common Rule requires researchers to protect subjects’ private information, regardless of the data source—from whom or where—the information was obtained. However, another federal regulation also exists to protect subjects’ private information, but it is narrowly focused on just one data source—patients’ electronic medical records. The Health Insurance Portability and Accountability Act http://www.hhs.gov/hipaa/for-professionals/index.html, otherwise known as the HIPAA Privacy Rule, demands researchers protect the
confidentiality and security of patients’ personally-identifiable health information found specifically in patient’s electronic medical records. Among other things, HIPAA regulates when researchers may access and use such information, which the Act calls protected health information, or PHI.

In order to qualify as protected health information, or PHI, the information must possess three qualities:

1. It must include one of 18 identifiers deemed capable of identifying an individual;
   a. To see the list of 18 identifiers, go to: https://orra.rutgers.edu/hipaa-personalidentifiers-and-phi;

2. It must relate to a person’s health, health care, or payment of health care;
   a. Examples of health information would include, any information in a patient’s medical chart, lab values, results of diagnostic testing or imaging, psychological tests, biological specimens, billing documents, etc.

3. It must exist in an institution, organization or business that electronically transmits such health information to accomplish a health-related transaction;
   a. Examples of covered entities include hospitals, health care clinics or business entities that support the services of a hospital or health care clinic.

To access PHI, researchers must obtain an individual’s authorization (permission) to access their electronic medical record.

In the context of research, if you plan to collect PHI, the University requires the authorization to be appended to the consent document, rather than separate from it. ORRA provides the necessary authorization language at its consent template page. Go to https://orra.rutgers.edu/formsandtemplateshealthsciA and click on the adult consent form. The authorization section, “Permission (Authorization) to Use or Share Health Information that identifies you for a Research Study” starts on page nine. Follow the instructions. Because the authorization must hold certain pieces of information per HIPAA, and the language found in the template is mandatory per Rutgers policy, you are allowed no freedom or flexibility to rearrange or omit any sections within the authorization. Simply fill in the blanks to customize the authorization to your study if you are collecting PHI.

When you propose to collect a child’s PHI, the HIPAA Authorization must be contained within the Parental Permission form; the authorization may be omitted from the child’s assent document.

[Note: There are two sections in the consent template that request permission to gather information about the subject: one section is before the HIPAA authorization and the other one is found within the authorization. The section before the authorization refers to all information you will collect, regardless of the source from where you will collect it. The section within the authorization refers to any information you wish to glean specifically from the medical record, specifically. If you are not collecting PHI from the electronic medical record, delete the authorization section completely. You do not need it. If you are not collecting PHI or private identifiable information about the subject at all, you may also delete the section that appears before the authorization section, as well.]

HIPAA allows the requirement to obtain subject authorization to use PHI to be waived by a Privacy Board under certain circumstances. HIPAA also allows a covered entity to disclose a limited data set to a researcher if a data use agreement is in place. Rutgers’ IRBs serve as the institution’s Privacy Board, so any request for a waiver of authorization or proposed use of a limited data set must be submitted to the IRB. Details about HIPAA waivers and limited data sets/data use agreements are found in the Human
Subjects Protection Program Standard Operating Procedures, pgs. 152-157
https://orra.rutgers.edu/sites/orra.rutgers.edu/files/HSPP/Guidance_HSPP_SOP.pdf You may also find information at our guidance page https://orra.rutgers.edu/hipaa.

**Other Regulations May Apply**
Depending on research design or the population targeted for inclusion in the research, other regulations may apply. A list of other regulations, laws, policy relevant to human subjects’ research may be found at the following ORRA link https://orra.rutgers.edu/policies-and-guidance. It is the responsibility of the researcher to identify and be knowledgeable about all applicable laws and regulations that may apply to their research.

8. **WHAT STUDY DOCUMENTS DO I NEED TO SUBMIT TO THE IRB?**
The IRB will review the following project documents to determine if your proposed research meets regulatory compliance and ethical standards:

- Student’s research plan (the protocol);
- Consent or assent documents, as applicable;
- Data collection tools (including surveys, questionnaires, etc.);
- Recruitment materials (including flyers, tear-off sheets, ads, etc.);
- Evidence of CITI completion by all study staff;
- Conflict of Interest forms completed by all study staff;
- Site approvals, as applicable; and
- Other documents, as applicable or requested by the IRB;

**Helpful Study Document Templates**
ORRA offers a variety of protocol, consent and assent, as well as, other document templates to help students craft the study documents necessary for IRB review. Go to https://orra.rutgers.edu/formsandtemplatesirb and click on the applicable IRB link (either ArtSci or Health Sci). A list of templates relevant to your school/discipline will appear. Contact your faculty advisor if you have questions about which templates best fit your proposed research aims and why. Contact IRB staff if you need assistance determining what documents must be submitted to the IRB for their review.

9. **DO I NEED SPECIAL TRAINING?**
Yes. All persons planning to conduct human subjects’ research—faculty, staff, students, and faculty advisors of students—must complete an online research ethics and compliance education program, prior to IRB approval of proposed human subjects’ research, including research that may be deemed exempt. The online program is called Collaborative Institutional Training Initiative (CITI Training). Proof of CITI training completion by all members of the research team must be submitted with the application for IRB review. Study personnel may not participate in human subject’s research until their CITI training is completed. CITI Certification is valid for a three-year period, after which time refresher training must be completed. See https://orra.rutgers.edu/citi for more information or go directly to https://www.citiprogram.org/ to enroll and gain access to the online program.

Additional training may be required by other Federal or State regulators or funding agencies. For example, NIH requires completion of a Responsible Conduct of Research course. The University, or individual Schools or Departments within the University may require additional courses, seminars or workshops prior to authorizing students to conduct human subjects’ research, as well. Check with your Department or School for additional requirements and instructions on how to satisfy such requirements.

10. **WHAT ARE MY RESPONSIBILITIES AS A RESEARCHER?**
Student researchers have an obligation to protect the rights and welfare of human subjects participating in their research. To that end, following is a list of student researcher responsibilities aimed at affording such protections:

- Research projects undertaken by students should be appropriate to their educational level and be commensurate with their training.
  - Speak with your advisor about your previous experience and coursework to determine if it is appropriate and adequate for the research you are proposing and the risk(s) of harm you are proposing for your research subjects.

- Students must conduct research in an appropriate manner, consistent with ethical standards for their discipline and in accordance with federal requirements, state law, and university policies.
  - You must be knowledgeable about and comply with laws, regulations, policies and standards. Coursework, CITI training, Faculty Advisor guidance, and IRB support will help you identify and comply with them. As a student, you are held to the same ethical and regulatory standards as faculty and staff of the University and are responsible to ensure the rights and welfare of human subjects in the research.
  - If you suspect other(s) have failed to maintain ethical standards in research, you must report such misconduct to the appropriate University authorities. Guidance on what constitutes research misconduct and how to report it may be found in the Policy section of the ORRA Research Integrity [https://orra.rutgers.edu/riguidance](https://orra.rutgers.edu/riguidance).

- Students must comply with all IRB requirements for research review (initial and continuing), its conduct and study closure. There is no special IRB review process for student research. The student researcher is expected to follow all current IRB policies, procedures and deadlines for IRB initial approval, continuing review, change requests, and other protocol matters.
  - Review Section 14, “What are my Responsibilities to Communicate with the IRB?” to learn more about continuing and other IRB review requirements.

- Students must maintain adequate and timely communication on all research matters with faculty advisors, IRB and other committees, University officials, and funders, if any.
- Students must identify a University faculty member to serve as their faculty advisor on the research.
- Students must protect the research data from unauthorized disclosure.

11. MAY I SERVE AS THE PRINCIPAL INVESTIGATOR (PI)?

It depends. A principal investigator is the individual who assumes full responsibility for a research project, including the supervision of any co-investigators, research assistants, house staff and students. Undergraduates may serve on a research project, but not as the principal investigator. Graduate students may serve as principal investigators if their School and/or Department allow them to do so (and the IRB approves). Graduate students must check with their School or Department to learn if they qualify to serve as a principal investigator. If a graduate student is designated as the PI, additional responsibilities accrue to them, including obtaining a full-time Rutgers faculty member to serve as their advisor and co-investigator on the proposed project.

Detailed information about roles/responsibilities and qualifications of a principal investigator are found here: **HealthSci IRBs**: [https://orra.rutgers.edu/who-may-be-principal-investigator](https://orra.rutgers.edu/who-may-be-principal-investigator); **ArtSci IRB**: [https://orra.rutgers.edu/researchroles](https://orra.rutgers.edu/researchroles).

Some funding agencies require the student to be listed as the Principal Investigator of Record. ORRA will work with the student, School or Department, and the Office of Sponsored Research (ORSP) when such requirements apply.
12. DO I NEED A FACULTY ADVISOR?
Yes. You must identify a Rutgers University faculty member to serve as your faculty advisor. Ideally your advisor should be familiar with conducting research involving human subjects. Your advisor must complete CITI training [To learn about required CITI training, go to Section Do I Need Special Training.]. Your faculty advisor will work closely with you to design, submit and conduct your research. S/he will assess whether you possess adequate qualifications to conduct the proposed research in a way that safeguards the rights and welfare of subjects. S/he will monitor your progress throughout the research to ensure it complies with necessary policies and procedures, laws and regulations, and ethical standards of your discipline. Your faculty advisor will help you close the study when completed. When you have questions, your advisor should be the first person you contact. Your advisor will assist you with submissions and communication with the IRB and will help you close the study when completed.

13. HOW DO I APPLY FOR IRB REVIEW OF MY RESEARCH?
The IRB which your School/Department is assigned determines the application process used to apply for IRB review of proposed human subjects’ research. Ask your School/Department which campus IRB must review your research. Then go to https://orra.rutgers.edu/howtosubmit and click on the appropriate IRB. The site offers information and detailed instructions about how and what to submit for IRB review.

14. WHAT ARE MY RESPONSIBILITIES TO COMMUNICATE WITH THE IRB?
You and your Faculty Advisor hold joint responsibility to communicate with the IRB when certain milestones or events occur in the conduct of the research. Obligations to communicate with the IRB do not end until the IRB accepts your/Faculty Advisor request to close the study.

Initial Review
Of course you/your Faculty Advisor must provide sufficient information to the IRB so they can determine if the proposed research is regulatory compliant and ethically sound. Once reviewed, the IRB will notify you/your Faculty Advisor of any changes you must make or additional documents you must provide to them before they are able to approve the proposed research, if any. Follow their instructions.

Continuing Review
In the Notice of IRB Approval, the IRB will advise you/your Faculty Advisor if or how often your study must be re-reviewed by the IRB during the course of its conduct. Again, follow their instructions.

Changes to the Research Plan
You/your faculty advisor must notify the IRB of any change(s) you wish to make to an IRB-approved protocol. This includes any request to add to, revise, or remove elements from any document previously approved by the IRB (such as the application, protocol, consent document, recruitment materials, data collection tools, etc.). For example, if a member of study team changes (such as who serves as your Faculty Advisor) or you wish to change a study design element, you/your Faculty Advisor must submit a modification request to the IRB and receive their approval before you make any changes.

Unanticipated Events or Protocol Deviations
If an unexpected or adverse event occurs (such as unexpected subject discomfort...or...your laptop holding research data is stolen), or you notice that you have deviated from the protocol plan (such as failing to secure consent from a subject...or...overlooking a step in protocol plan), you/your Faculty Advisor must submit a report to the IRB that outlines the details of the event or deviation as soon as possible after it occurs. The report must also outline what corrective action(s) you/your Faculty Advisor took and any changes to the protocol you propose to assure the problem(s) does not repeat. [If research documents containing subjects’ identifiers or your laptop storing research data are misplaced or stolen, follow the reporting requirements as outlined at University Policy 70.1.3 Incident Management http://policies.rutgers.edu/sites/policies/files/70.1.3%20-%20current.pdf.]
**Study Closure or Study Withdrawal**

You/your Faculty Advisor must submit a request for **study closure** to the IRB when you wish to close the study: (1) because you have completed data gathering and will no longer interact with subjects or hold their private information, or (2) determine you are unable to complete the research once activities have commenced. If you conducted the research to satisfy degree requirements, do not close out the study until your faculty advisor(s) confirm you have successfully defended your honors project, thesis or dissertation and no further analysis of your research data will be necessary.

You/your Faculty Advisor must submit a request to **withdraw your IRB-approved study** if, for whatever reason, you change your mind about conducting the research before any research activities were initiated (such as recruitment, consent, specimen or data collection).

**Data Storage after Study Closure**

Your research responsibilities do not end when your study closes. Data retention is an important part of the research process. Research data must be preserved for a set period of time in order to comply with federal law, University policy and funding agency requirements. The data must be well organized and accessible for any reason, including audits.

Your project’s data retention requirements depend on the type of data involved. At a minimum, the university requires research data to be retained for 3 years after study closure. If you collected Protected Health Information (PHI), the HIPAA Privacy Rule [See HIPAA Privacy Rule in Section 7] requires research data to be retained for 6 years after study closure. Your Academic School/Department and/or the agency/organization funding your research (if you received funding for your project) may require data to be retained even longer. Please check with your School/Department and funding agency (if applicable) and comply with the longest time period required. You may keep your data longer, but not shorter, than required.

Some federal (such as FDA) and funding agencies may require investigators to retain subject identifiers for long periods of time for safety reasons. Other studies may retain subject identifiers because, by design, they need long term follow-up or future contact with subjects. In such cases, in addition to details about the length of data storage, the IRB will be keen to review in the protocol you submit to them how you will protect any data elements you retain that can identify subjects in the study. You will need to outline where such identifiers will be stored and who/how it will be protected from unauthorized access.

If there is no regulatory agency requirement, funding agency demand or study design justification to retain identifiers, it affords greater protections to destroy identifiers as soon as possible after the data is collected. In such cases, the protocol should detail when identifiers will be removed from the data collected and how you will destroy identifiers and/or the key codes that can re-identify subjects. While you may destroy the identifiers early, you must still retain the de-identified data for the number of years required consistent with federal law, University policy, or funding agency demands, as outlined above.

When you graduate or leave the university, for any reason, you must arrange to leave a copy of the research data with your advisor; s/he will also retain your research records for the required period of time. If you conducted your research at a non-Rutgers facility and your data is being stored there, you must ensure that Rutgers can have access to the data upon request.

For more information, go to [http://orra.rutgers.edu/recordretention](http://orra.rutgers.edu/recordretention).

**15. WHAT OTHER THINGS SHOULD I CONSIDER?**

**Site Approvals, Other Sites’ IRB Approvals and Authorization Agreements**

If you plan to conduct research at a **non-Rutgers University institution or organization**, such as an elementary school, community center, or clinic x), you must obtain **written permission** (called Site Approvals or Letters of Cooperation) from an authority of the site (Principal, Director, etc.), as identified by the site (not by you) to conduct the research on their property or using their data or samples. Approvals/Letters of Cooperation must be submitted to the IRB before IRB approval of the research may
be granted. A Letter of Cooperation Template, complete with instructions, is found at 
https://orra.rutgers.edu/formsandtemplatesirb.

If you plan to have employees of the non-Rutgers site ‘engage in the research’ with you [that is, they will 
intervene for research purposes with any of the subjects of the research, such as, obtain subjects’ 
identifiable information or identifiable biological specimens, perform invasive or noninvasive procedure, 
interact with subjects to collect research data or obtain research consent, etc.], you must obtain IRB 
approval from both the Rutgers IRB and the site’s IRB. You can learn more about when institutions are 
considered Engaged in Research here: https://orra.rutgers.edu/engagement-research. Sometimes 
institutions will work together and craft an agreement, called an IRB Authorization Agreement, to 
recognize one site’s IRB as the lead review to cover research at both institutions. If a site asks you if they 
can cooperate with Rutgers IRB to effectuate an Authorization Agreement, coordinate a conversation 
between the site and the Rutgers IRB.

Non-Rutgers University site approvals, other-institutions’ IRB approval, and Authorization Agreements can 
be tricky. IRB staff will help you navigate this process. In order to best help you, it is important your 
protocol plan clearly outlines which research tasks will be delegated to members of our University and 
which will be delegated to members of the non-Rutgers University institution or organization, if any.

If you plan to conduct research at a Rutgers University-owned or –operated site written permission from 
the site is not required by the IRB. However, you/your faculty advisor should coordinate your activities 
with the site before its conduct.

Please note, approvals and authorizations take time. Plan your research timetable accordingly.

**Research Opportunities at Other Institutions and IRB Approval**

Rutgers students may engage in human subjects’ research through collaboration with researchers at other 
institutions. However, regardless of IRB review/approval obtained at the other institution, Rutgers 
students must also submit the research to a Rutgers IRB and secure their approval before engaging in 
research with the other institution.

**International Research**

The University is committed to protecting people who participate in human subjects’ research whether 
the work is conducted domestically or internationally. If human subjects’ research will take place outside 
of the United States, there are additional requirements, so the IRB process should be started as soon as 
possible. It is essential that researchers have sufficient knowledge of country laws, regulations and the 
local research context to be able to design and conduct research in a way that protects the rights and 
wellfare of the subjects and respects their customs and practices 
https://orra.rutgers.edu/internationalresearch. A compilation of international laws, regulations and 
guidelines is found here: http://www.hhs.gov/ohrp/international/compilation-human-research-
standards/.

Students who conduct international research must comply with The University’s information technologies 
policies on travel with electronic devices. Visit the Rutgers, Information Security website for more 
information on how to protect devices and the data stored on them at 
https://rusecure.rutgers.edu/content/it-security-guidelines-domestic-and-international-travel.

Further, students may be subject to federal export control laws and regulations. For example, movement 
of equipment and data stored on laptops and other electronic devices the student may use in the research, 
as well as, shipping materials to/from the international site are regulated by federal export control laws. 
Visit the ORRA Export Control website to learn more about research rules and responsibilities around 
export control https://orra.rutgers.edu/exportcontrol.

**Sponsored Research**

The Rutgers Office of Research and Sponsored Programs (ORSP) provide a range of services to faculty and 
staff seeking funding from public and private non-for-profit sponsors. Services include guidance on 
proposal submission and award set-up, interpreting sponsor guidelines, and meeting compliance
requirements, to name a few. The IRBs work with researchers and ORSP to ensure human subjects’ research compliance requirements are met, as well as, appropriate and timely coordination of IRB review of funded research. Visit ORSP’s website to learn more about the services they provide http://orsp.rutgers.edu/.

Research Using Social Media
Conducting research using social media requires special considerations, particularly around issues of privacy and confidentiality. All studies, including those using computer and internet technologies must (a) ensure that the procedures fulfill the criteria for informed consent: voluntariness, adequate information and comprehensibility of the information provided; (b) maintain the confidentiality of information obtained from an about human subjects; and (c) adequately address the possible risks of harm to subjects, including psychosocial stress and related risks; and (d) equitable representation of the population from which subjects will be recruited to participate. Go to https://orra.rutgers.edu/internetresearch for more information.

Research Using Mobile Devices
Conducting research using mobile devices also requires special considerations around issues of privacy and confidentiality, especially when communicating with subjects, storing subject data, and transporting subject data. Please review relevant guidelines and guidance at the Rutgers Office of Information Technology, especially:

- Policy 70.1.1 Acceptable use Policy for Information Technology Resources http://policies.rutgers.edu/sites/policies/files/70.1.1%20-%20current.pdf;
- Using Rutgers Resources While Off Campus https://oit.rutgers.edu/remote; and

Conflict of Interest
Per University Policy 90.2.5, all University faculty, staff and students who conduct research, funded or unfunded, must disclose financial information that may influence, or may be perceived to influence, their work. The policy is intended to promote objectivity in research with the reasonable expectation that the design, conduct and reporting of the research will be free from bias resulting from research conflict of interest. To learn more about reporting requirements, visit the ORRA conflict of interest webpage at https://orra.rutgers.edu/coi.

Clinical Trials Registration
ClinicalTrials.gov (http://clinicaltrials.gov/) is a public database that offers up-to-date information for locating federally and privately supported clinical trials for a wide range of diseases and conditions. Researchers conducting clinical trials that meet certain federal requirements must register their clinical trial at this site. The responsibility to register rests with the principal investigator. More information is found here: https://orra.rutgers.edu/clinicaltrialsgov.

HSPP Quality Assurance Audits
Consistent with its mission to create a culture of research integrity and compliance, the HSPP Audit Team conducts random, periodic audits of University research involving human subjects. Your research may (or may not) be subject to an unannounced quality assurance audit sometime before study closure. To learn more about audits or the regulations that shape them, visit https://orra.rutgers.edu/qaaudit.

16. IN CLOSING
We all share responsibility for assuring that the rights and welfare of the individuals involved in University research. The University, your School or Department, your Faculty Advisor and IRB staff stand ready to help you navigate the IRB process to make the research experience meaningful and rewarding to you and further the research mission of The University. Our collaborative efforts to work as partners in research
serve to minimize the burdens to human volunteers and maximize the benefits to science and society. Good Luck in your research endeavors!

17. NOW WHAT?
Follow this checklist to get started on your goal to conduct meaningful and compliant human subjects’ research.

☐ Complete all courses your School/Department deems pre-requisite to conducting human subjects’ research. [Special Training, Section 9]

☐ Identify a faculty advisor. [Faculty Advisor, Section 12]

☐ Register with CITI and complete your online training. [Special Training, Section 9]

☐ Work with your faculty advisor to identify and review relevant regulations, laws, institutional policies and discipline practices that inform how you must conduct the research you imagine responsibly and compliantly. [Regulations/Policies, Section 3]

☐ With Faculty Advisor oversight, draft the research documents you need for the IRB submission packet (i.e., protocol, consent documents, data collection tools, etc.). [Needed Study Documents, Section 8]

☐ Secure written Site Approval and/or IRB Approval from institutions where you propose to conduct research activities, if any. [Things to Consider - Approvals & Authorizations, Section 15]

☐ Submit financial disclosure form/documents to the Conflict of Interest Committee. [Things to Consider - Conflicts of Interest, Section 15]

☐ Ensure you have completed all documents required by the Rutgers Office of Sponsored Research and the grantor if your research is funded. [Things to Consider - Sponsored Research, Section 15]

☐ Coordinate your efforts with Rutgers Export Control if you propose international research. [Things to Consider - International Research, Section 15]

☐ Work with your advisor to complete an IRB application, append required research documents and permissions, and submit the packet for IRB review when you have completed the steps above. [How do I Apply for IRB Review, Section 13; Needed Study Documents, Section 8]

IMPORTANT: Remember, you may not engage in any form of human subjects’ research, including reviewing patient charts, recruiting or enrolling human subjects or analyzing databases until IRB approval is secured or a Not Human Subject’s Research Determination is made.